# 2017-2019 Draft New Initiatives Cross-walked with ICAT Capacity areas

| ICAT Capacity Area | Culture of Evidence (leverage CORE, VFA & disag data) | Structured Prof Dev Program include cult comp\* | Develop time, place & structures for fac 2 fac engagement | Link planning to budget and resources\* | Select appropriate Core Theme metrics and targets | Enhance com regarding student success | Implement Aviso |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Leadership & Vision: *The commitment and collaboration of the institution’s leadership with respect to student success and the clarity of the vision for desired change. (3.2 to \_\_)* | X |  |  | X |  |  |  |
| Data & Technology: *The institution’s capacity to collect, access, analyze and use data to inform decisions and to use powerful technology to support student success. (2.4 to \_\_)* | X |  |  |  |  |  | X |
| Equity: *The commitment, capabilities, and experiences of an institution to fairly serve low income students, students of color, and other at-risk student populations with respect to access, success and campus climate.*  *(2.6 to \_)* | X | X |  |  | X | X |  |
| Teaching & Learning: *The commitment to engaging full-time and adjunct faculty in examinations of pedagogy, meaningful professional development, and a central role for them as change agents within the institution. Also, the college’s commitment to advising, tutoring, and out-of-classroom supports as well as restructuring developmental education to facilitate student learning and success. (2.8 to \_\_)* |  | X | X |  |  | X | X |
| Engagement and Communication: *The creation of strategic partnerships with key external stakeholders such as k-12, universities, employers and community based organization, and internal stakeholders across the institution to participate in the student success agenda and improvement of student outcomes.*  *(2.8 to \_\_)* |  |  | X |  |  | X | X |
| Strategy and Planning: *The alignment of the institution with the umbrella goal of student success and the institution’s process for translating the desired future into defined goals and objectives and executing the actions to achieve them. (2.8 to \_\_)* | X |  |  | X | X |  |  |
| Policies and Practices: *The institutional policies and practices that impact student success and the process for examining and aligning policies and practices to remove barriers and foster student completion. (3.1 to \_\_)* | X | X |  |  |  |  |  |